

2017-18 Arizona Exemplary Title I Programs Award! – Scoring Rubric

Principle IV - Effective Curriculum

Effective curricula are evidence-based resources used for teaching and learning aligned to Arizona standards in all content areas. Districts and schools adopt local curricula. An effective curriculum insures a continuum of inclusive, equitable and challenging learning opportunities, high expectations for learning and access to a well-rounded education for all learners.

Rating	0	1	2	3
<p>Question 1: Describe how your curriculum review process ensures alignment to standards and rigorous and coherent expectations for all students.</p>	<p>Curricula does not align with the appropriate grade level and content standards.</p> <p>Our school does not perform a gap analysis between curriculum and academic standards.</p>	<p>Curricula aligns with the appropriate grade level or content standards, but not always both.</p> <p>Our school performs a gap analysis between curriculum and academic standards and takes action based on analysis in ELA or Math.</p>	<p>Curricula mostly aligns with the appropriate grade level and content standards.</p> <p>Our school performs a gap analysis between curriculum and academic standards and takes action based on analysis in most content areas.</p>	<p>Curricula aligns with the appropriate grade level and content standards.</p> <p>Our school performs a gap analysis between curriculum and academic standards and takes action based on analysis in all content areas.</p>
<p>Question 2: Describe how classroom instruction is designed to engage and motivate all students, addressing the diverse needs and capabilities of each student and accommodating students with special needs as fully as possible.</p>	<p>Students do not have access to a wide variety of disciplines.</p> <p>Curricula do not consider diverse learners and special populations – one size fits all.</p>	<p>Most students have access to a variety of disciplines including some of the following; PE/health, music, the arts, world languages, social studies, environmental education, computer science and civics.</p> <p>Curricula consider few diverse learners and special populations.</p>	<p>All students have access to a variety of disciplines including most but not all of the following; PE/health, music, the arts, world languages, social studies, environmental education, computer science and civics.</p> <p>Curricula consider some diverse learners and special populations.</p>	<p>All students have access to a wide variety of disciplines including PE/health, music, the arts, world languages, social studies, environmental education, computer science and civics.</p> <p>Curricula consider diverse learners and special populations.</p>
<p>Question 3: Describe how the enacted curriculum has impacted</p>	<p>Implementation of enacted curriculum has no notable impact on student achievement.</p>	<p>Implementation of enacted curriculum has minimal impact on student achievement.</p>	<p>Implementation of enacted curriculum has yielded some increase in student</p>	<p>Implementation of enacted curriculum has yielded a substantial increase in student achievement in all areas.</p>

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students' achievement. Provide supporting data.			achievement but not in all areas.	
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